



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	RAMAKRISHNA MISSION VIDYAMANDIRA
• Name of the Head of the institution	SWAMI MAHAPRAJNANANDA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9831098740
• Alternate phone No.	03326549181
• Mobile No. (Principal)	8777535760
• Registered e-mail ID (Principal)	vidyamandira@gmail.com
• Address	Belur Math, Howrah
• City/Town	Belur Math
• State/UT	West Bengal
• Pin Code	711202
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/06/2016
• Type of Institution	Men
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Indrashis Banerjee				
• Phone No.	9433176430				
• Mobile No:	9748726340				
• IQAC e-mail ID	iqac@vidyamandira.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vidyamandira.ac.in/aqar/AOAR%202020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vidyamandira.ac.in/pdfs/college_calendar/College%20calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	93.25	2005	28/02/2005	27/02/2010
Cycle 2	A	3.12	2013	25/10/2013	24/10/2018
Cycle 3	A++	3.58	2021	28/09/2021	27/09/2028
6.Date of Establishment of IQAC			03/09/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Half-Day National Webinar on 'NAAC Accreditation Process For Colleges: A Brief Overview', jointly organised by IQAC, RKMV and IQAC, RKMRC, 4 December 2021, 2.30pm, Resource Persons: Dr K. Rama, Former advisor, NAAC, Dr Ruchi Tripathi, Asst. Advisor, NAAC, Sw. Shastrajnananda, Principal, Ramakrishna Mission Residential College, Narendrapur. Participants: Principals, Vice-Principals, TICs, IQAC Coordinators of General degree Colleges. ? Webinar on National Intellectual Property Awareness Mission (NIPAM) under the initiative of the Government of India's "Azadi ka Amrit Mahotsav". Topic: 'Awareness Programme on Different Aspects of Intellectual Property Rights'. Speaker: Shri Prasenjit Das, Examiner of Patents & Designs, the Patent Office, Kolkata (Ministry of Commerce & Industry, Govt. of India), 20 January 2022, 3.45 pm onwards. ? Invited Lecture by Sw. Sarvapriyananda, Minister-in-Charge, Vedanta Society of New York, USA, 24 March 2022, 2.30pm Topic: 'A Monk at Harvard'. Participants: All Faculty and staff, RKMV. ? Special Motivational Lecture by Sw. Sarvapriyananda, Minister-in-Charge, Vedanta Society of New York, USA, 4 April, 2022, 2pm, Topic: 'How to Focus'. Participants: Faculty and staff, Students RKMV. ? Webinar on Observance of International Plastic Bag Free Day titled 'Bagmukto Jiban, Dushonmukto Poribesh: Ajker Ongikar' (In Bengali), 3 July 2021, 3.30 p.m - 5 p.m, Resource Person: Sri Subhas Dutta, Eminent Environmentalist .</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Joy Thakur	Joy Thakur
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Ramakrishna Mission Vidyamandira Shiksha Parishad (Governing Body)	06/04/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	18/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Multidisciplinary initiatives run across academic domains such as Development, Peace and Conflict Resolution, Environmental Studies and so on are undertaken as full Courses, with defined contents, or as part of the Curriculum of Departments. For instance, Environmental Studies is a full Course that is mandatory for all students. Development, Peace and Conflict Resolution are within the Course as full topics in the Department of Political Science, while Development is so in the Department of Economics. Multidisciplinary is additive.</p> <p>Particular Departments collaborate in Interdisciplinary joint endeavours where the Departments and disciplines retain their boundaries, while exploring linkages that provide direct interface. a shared, but not the same perspective to issues of academic and social import, and not necessarily within the curriculum. They are interactive in nature. There are avenues for a holistic approach involving a number of disciplines, referred to as Transdisciplinary.</p>	

16. Academic bank of credits (ABC):

As delineated by the NEP 2020, the credits earned by students would have a safe custody in the National Academic Depository. This would ensure great flexibility, movement, options for upward mobility of students and security. Keeping in view the fruition and operationalization of the same, a number of Workshops and Seminars have been organized on ABC to orient, comprehend and consolidate the understanding and process.

17. Skill development:

In keeping with the requirements of the fast-changing times, particular skills provide the source of livelihood to the multitude. Indeed, going by the maxim, *learning for earning*, under the CBCS, skill-based Courses have been offered and continuing for long at Vidyamandira. In consonance with the Policy pointers of the NEP 2020, emphasis on capacity-building Programs and Courses and skill-enhancement curriculum has been posited.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution strives to uphold the lofty ideals, at the core of which is the integration of the traditional Indian knowledge system with the modern knowledge system. The *Gurukula* and the *Guru-Shishya Parampara* constitute the bedrock of the teaching-learning-evaluation architecture of Vidyamandira. The wisdom of the ancient times is synchronized with the modes and means of the modern scientific world in an unending quest for upliftment and excellence. The vernacular is stressed, both as a medium of communication and instruction and as stand-alone Programs such as Bachelors, in both Honours and Generic, Masters, MPhil and PhD. The vernacular is a compulsory Course for all students in Vidyamandira.

At Vidyamandira, there is a Course that is compulsory for all students, and in which all students have to secure pass marks. This Course is *Indian Cultural and Spiritual Heritage*. The Course content is well-defined, and students are imparted knowledge on the philosophy, tenets and proponents of major religions. Besides, the students' uniform in white is simple and based on the principle of standardization so as to neutralize the visible projection and blatant display of wealth by affluent students. The white signifies cleanliness, purity and peace. Dress is an essential marker of one's culture. The food served in Vidyamandira hostels is simple and wholesome, and all students are to partake of the same items, and necessarily on a first-come-first-serve basis, practices which, by themselves remain levelers. Furthermore, all students have to clean

their own food plates and glasses, which too makes them self-reliant and confident, apart from instilling in them the conviction that doing one's work, any work, is one's own duty, and one has to do it on his own. The hostels provide cots of the same size for all students, and like their food and dress, students are inculcated the sense of belonging, fellow-feeling and oneness. Regular scheduled study hours, prayers in the prayer halls, meditation, yoga, games and sports, music and so on go on to provide the vast canvas on which the young minds can paint, and this nurtures the youth to be cultured in the truest sense of the word.

Increasingly, Departments are initiating courses and interactive academic transactions in the online mode. The use of ICT has greatly facilitated such initiatives and augmented their reach to a vast community of learners not enrolled in the regular classroom teaching-learning-evaluation mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All Programs and Courses of all the academic Departments focus upon outcomes. Each of the Programs are evaluated on the basis of Continuous Evaluation, which include Tutorials, Continuous Assessment, Mid-Semester Written Tests, Projects etc, and, an End-Semester Written Examination. After each Semester, the Courses evaluated in that Semester, i.e. throughout the Semester, are discussed by faculty and the administration and the Course Outcome is mapped. On the basis of the CO, students are identified as being under-scoring, and advanced. For those who fared undesirably, measures such as remedial classes, are extended. For those students who are in the high-end scoring category, advanced level books are purchased, both in the Departmental Library as also the Central Library, Seminars and students' colloquium are organized and where they participate and present papers etc. After completion of an entire Program, the Program Outcome is mapped. Students' progression to higher educational institutions or in employment are tracked. Course Outcome and Program Outcome form the core of the education imparted to students

20.Distance education/online education:

In keeping with the ever-increasing demand of candidates for enrolment in the Programs offered by the Institution, and in tune with the stipulations of the National Education Policy, 2020, both distance education(ODL) and Online education are areas that are being taken up with the seriousness that they deserve.

Extended Profile

1.Programme	
1.1	27
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	794
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	274
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	274
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	384
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	61
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	68
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	425
4.2 Total number of Classrooms and Seminar halls	57
4.3 Total number of computers on campus for academic purposes	210
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	207.98324

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum in our College address the needs of the society by offering a) need-based, b) skill-based and c) innovative programmes to foster the quest for higher studies with social commitments. Regular curriculum revisions by involving industrialists, entrepreneurs, alumni and prominent members of civic society help address the developmental needs of the community at the local, regional, national and international levels.

1. Programme Outcomes (POs) are spelt out in the Prospectus and on the college-website. Programme Specific Outcomes (PSOs), Course Outcomes (Cos) are also distributed to the students. 1. Curricular

Practices to meet Local needs: Departments make sure that students coming from in and around the institutional location can understand the local needs.

2. Contribution to National Development :

The entire curricula help students to understand their nations' current needs and traditions, they should carry on. Departments are developing multi-lingual skills and scholastic abilities for students.

3. Nurturing global competencies among students.

Curricula of the Science departments are designed to nurture global competencies among students– studies on heavy metal pollution, ozone layer depletion, global warming and detecting and measuring toxicity in liquid samples.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

211

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

211

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college, while framing curricula or revising it, is always alert to the need of integration of several recent day issues with the

traditional courses. Some details are as follows:

Gender: Although the college is meant only for boys but Syllabi of different programmes, classroom discussions, seminars and workshops, counselling by Monastic Superintendents, and relevant cultural and extension activities help sensitize students to Gender issues.

Environment & Sustainability: The College has a two-semester mandatory course on Environmental Studies. All departments incorporate in their curricula the environmental issues with a component of student deliberation. Programmes are organized to create student-awareness on environment and corresponding sustainability including participating in Swachh Bharat Programme.

Human Values and Professional Ethics: The College nurtures the greatest traditions of India. Learning is acquisition of Vidya and learners here take the Vratas, vows of perennial values, to make the Vidya (knowledge) successful. The curriculum also emphasizes the ideal of plain living and high thinking. The day-long activity including meditation, prayer, maintaining silence etc. orients a student to develop mental strength, and, students are taught theoretically the values in a year-long course side by side.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

55

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

133

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://vidyamandira.ac.in/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

283

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

164

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The process of assessment begins during the admission-time viva voce itself and continues in the formal induction programme, and early classroom-interactions. Within the first two weeks, the department is aware of the strength and weaknesses of the incoming students. Various departments have devised their own programmes to help these students with their specific requirement, which include short bridge courses, language skill development, writing ability, mentoring and personal guidance.

Key issues like language deficiency/proficiency for students belonging to Humanities and Social sciences and mathematical knowledge for students of Science departments are identified during induction. Lab-based departments make special efforts to familiarize their students with instruments and gadgets.

The institution responds to the learning needs of advanced learners

in various ways—by arranging seminars where eminent experts come and interact with the students, by providing special orientation programmes for national/state-level competitive examinations like JAM, JGEEBILS, JEST, GAT-B; entrance tests for reputed institutes for Masters/Integrated PhD at the UG-level. For the PG-level, students are guided for other PhD entrance tests, NET, SET, GATE, SSC, etc., by facilitating informal academic linkages between students and the faculty or the alumni of the respective target institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	774	63

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning is made more student-centric in the following ways: In-House Student projects, Off-Campus project work in reputed institutes, Assignments, Institutional E-learning through college web portal, Classroom Debate session, Peer Discussion and Symposium, Quiz, Fieldwork Visit to industrial plants, On the job training programmes, e-classes film/documentary shows, Online Classes through NPTEL, SWAYAM, EDEX etc, Musical or vocal rendering (for literature courses), Power-point presentation, Regular Students' Colloquia, Laboratory visit.

The college emphasizes Value-education through compulsory courses on Indian Culture and Spiritual Heritage for holistic development of the students. Different creative activities which take place in Vidyamandira include participation in study tours, in-house and off-

campus students' projects and assignments, presenting creative models/experiments for Government-sponsored scientific exhibitions, Annual publication of the college magazine named Vidyamandira Patrika. Bi-Annual publication of the college wall magazine called Shradha Publication of Departmental Wall Magazine, hostel wall magazines, 'Kabitar Adda', a literary monthly congregation provides the opportunity not only to the budding writers to express themselves but to create a literary taste among the common students and so on.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Most of the classrooms in the college are ICT-enabled with LCD/LED projectors, either fixed or portable. Teachers use following devices as the tools for ICT-enabled teaching learning process:

Portable internet dongles, Wi-Fi connections Desktop and laptops, Projectors, Digital cameras, Printers, Photocopiers, tablets, Pen Drive, Scanners, Microphones, DVDs and CDs Flash discs, video Games etc.

Online resources used by the teachers:

INFLIBNET, e-books and e-journals, SAGE e-books and e-journals, National Digital Library, SWAYAM-NPTEL platforms etc.

Teachers are also well-versed in ICT-enabled teaching-learning methods. Along with traditional chalk and talk system. They use PPTs many of which are uploaded on the college web portal and Learning Management Systems like Moodle, Google Classroom etc.

Teachers also display different videos as audio-visual method of transaction. Teachers also make the learners introduced with several online digital repositories for lectures, course materials, and digital libraries. Language and Literature Departments screen films to show the students the interface between print text and visual text. Scanned documents of different texts, manuscripts are also displayed. Truly ICT-enabled teaching has transformed the teaching-learning pattern in our system.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college prospectus offers information on the evaluation blueprint to the applicants. The college has a detailed academic calendar which is distributed amongst the students before the commencement of every academic session. The College provides course outline and course schedule to the students before the commencement of each semester. The success of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal monitor directly whether all departments have completed the process of distribution of these materials within approximately ten working days from the commencement of each semester or not.

Other activities done by the college in this regard:

- Departmental 'Open House'
- Parents-teachers meeting
- Relevant Quarterly Meetings between Departments and Administration
- Meeting with newly-admitted students and the Controller and the

Joint Controller of Examinations to explain examination pattern, schedule and regulations

- Setting schedule of examinations based on inputs from teachers and students
- Preparation of detailed study plan, assignments for the individual teachers and the number of classes allotted to each course

Preparing and distributing detailed time-table for the entire semester by the Routine sub-committee of the Teachers' Council .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

837

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7.5 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The automated Examination Management System and Evaluation Procedures are designed and monitored by the following bodies/committees:

Standing Committee of the Academic Council, IQAC, Controller of Examinations, Department Examination Committee of the Teachers'

Council.

The method of creating awareness among the students about the evaluation process is as follows: College Prospectus, College, WebNotice, Classroom briefing by teachers, Notice display on hostel Notice-Boards etc.

Briefing students by the Administration and the Controller of Examinations

The Evaluation system for the present CBCS pattern is designed in the following way: Mid-semester Examination, Continuous Evaluation (Project, Assignment, Debate, Quiz, Surprise Test, Problem-Solving, Seminar/Paper Presentation with PPT, Viva- voce)

End-Semester Examination: A balance of internal-external in paper setting, moderation and evaluation is maintained in UG-PG Programmes with a three-tiered scrutinizing mechanism. Part-marking and corrections with comments are encouraged.

Students can see and request re-evaluation of their answer scripts. Examination dates are announced well in advance after taking teachers' and students' feedbacks.

Till date no delay is experienced in adhering to the declared examination-schedule. Controller of Examinations Office has an integrated software programme for the entire process from registration to the result-publication.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The outcome statements remain displayed in college-website and are reviewed during teachers-students interactions. Teachers and students work jointly to reach the desired objectives. The programme outcomes (in gist) are referred to below: B.A Honours a) Developing analytical skill to solve issues in next level b) Proficiency in communicating the understanding in the subject B.Sc. Honours a)

Becoming adept in hands-on activities b) Getting conversant with recent trends of scientific works

M.A. a) Maturing for a systematic-critical study to answer and explain difficult arguments in the next level b) Boosting interactive aptitude to present own views independently

M.Sc. a) Exposure to recent advances in related fields b) Making employable in allied sector

1-year Diploma Programmes:

a) Enabling learners to get employed

b) Creating entrepreneurs

c) Acquiring field experience

M.Phil.:

a) Acquainting with the research scope

b) Ability to use computational techniques and identify research problems

c) Knowing the higher standard of courses

d) Incorporating the institution-value system to develop high ethical standard

Ph.D.:

a) Doing innovative research work

b) Researching socially-viable problems

c) High-quality research with modern techniques including digital ones

d) Maintaining high ethical standard

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://vidyamandira.ac.in/pdfs/naac/pso_single.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Vidyamandira aligns the dissemination of academic knowledge with its tangible outcomes. So, the College keeps track of how our students, after graduating, fare either in their next Institute or work-place.

The College trains students such a way so that they become capable to ask questions, critically appreciate a scholarly presentation and debate upon issues for cross discussions. Also, students are asked to pursue project works and field-studies for hands-on experience, to undertake primary research work, and are made cognizant of the updates in their fields so that they get admission to the premier institutes and take up projects in good laboratories of the country after the completion of the program.

Mapping the learning outcomes of the students are done in the following way:

- Continuous Assessment in classroom through unit/surprise tests, quiz, problem-solving, assignment, debate and discussion, seminar presentation, paper-writing, review-writing etc.

- Mid-semester examination

End-semester examination

- Project-writing/Innovative experimentation/Field-Study

To judge the success rate of learning attainment, following measures are adopted:

- Open House Session by the Departments and/or Administration with students.

- Principal/Vice Principal regularly meet the students department-

wise

- IQAC meetings
- Meeting of the Standing Committee of the Academic Council

Meeting of the Teachers' Council

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://vidyamandira.ac.in/pdfs/naac/po_single_file.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

274

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://vidyamandira.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ramakrishna Mission Vidyamandira, has framed the General Policy of

Research-Promotion. This policy is to be ordinarily adhered to be the Administrators, Faculty members, Supporting staffs, Students and other allied stake holders. However, this being the policy will always require the necessary sanctioning from the suitable authority for initiating any project for the promotion and/or sustenance of research.

A. Institutional Responsibility and Activity regarding project-finance, infrastructure, MoU's, patents and innovations, research books and journals, ethics, etc.

B. Policy on providing financial support to teachers for attending seminar etc.

C. Curricula Related Activity at Departmental-Level like revising curricula regularly, student-research projects, industry visit, interaction with industry people, internship in the industries, students going to research institutes and work under some eminent researchers or scientists, starting Ph.D. programmes etc.

D. Role and Activity of Faculty Members in doing and supervising research, bringing fund for research infrastructure development and for recurring expenditure demand active regular research at institutional level.

E. Research Ethics related to controlling, Checks, Quantifying Layers and layered penalties for Plagiarism by RKMVM Plagiarism Controlling and Monitoring Committee etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://vidyamandira.ac.in/pdfs/naac/resesrch%20policy%20of%20the%20institution.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2685800

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Various departments in Vidyamandira contribute to the building up of innovation ecosystem through liaisons with Industry and other Research Institutes.

The departments of Industrial Chemistry, Microbiology, Zoology, Computer Science, in particular, have taken up this cause seriously.

There are Central Computational Centre, Central Instrumentation Centre, Central Fabrication Unit (with some facilities) for research and innovation. Almost all departments carry out student-projects to encourage innovation.

Funding is also made available for innovative academic and co-academic activities.

The college has collaborations, linkages and MoUs with different types of institutes to sustain this innovation eco-system, in addition to providing consultancies to chemical firms as 'Aditya Birla Insulators', 'IRMRA - Polymer & Rubber Research & Testing Centre', 'Central Glass and Ceramic Research Institute' etc. Some other mentionable:

- 1. Development of Eu^{3+} and Li^{+} codoped ZnAl_2O_4 nanophosphor for light emitting diode application.
- 2. Electrosynthesis of green Urea at room temperature by Co-reduction of N_2 and CO_2 gases.
- 3. Development of $\text{SrTiO}_3: \text{Sm}^{3+}, \text{Na}^{+}$ -codoped orange-emitting nanophosphor for pc-WLEDs
- 4. Synthesis of Yb-Er-doped BaWO_4 nanophosphor for upconversion luminescence application

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation A. All of the above

of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	http://vidyamandira.ac.in/pdfs/svrc/Ph.D.%20Regulations 2017.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

71

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

344

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

37

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

16200

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The core of life-lessons that Vidyamandira-students imbibe during their stay is expressed in the following words of Swami Vivekananda: 'He alone lives who lives for others'. Motivated thus by the conviction that one must give back to the society in the same measure that one receives from it, the students engage themselves in various service activities throughout their tenure in Vidyamandira. For instance,

Distributing books, pens and exercise books to needy school students in the neighborhood through 'Brahmananda Book Bank'

Carrying gifts and new clothes economically-disadvantaged children in the locality before Durga Puja

Cleaning nearby Railway platform

Planting saplings in the surrounding locality Spreading awareness in the locality about diseases Blood-donation camps held in college

Raising funds for National Foundation for Communal Harmony Some far-reaching outcomes of this noble influence are:

Ex-students forming social service organisations (NGOs), such as 'Kheya', 'Swapnangan', 'Swami Vivekananda Work Circle', 'Kalyan Vrata' etc.

The College Alumni Association reaching out to the villages helping economically backward people, providing student- scholarships. The Alumni Association also organizes different competitions annually in different parts of the state through 'Vivekananda Sammelan'. Teachers also financially help Vidyamandira for offering free coaching to the economically-disadvantaged students of the locality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1533

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

9

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College ensures that the teaching-learning process is maintained by providing adequate infrastructural arrangements. For instance, each department has Separate Departmental Teachers' Rooms Dedicated ICT-enabled classrooms Notice boards Wall-Magazine Boards Laboratories Required Furniture Laptops, Desktops, Printers, Projectors Screens/boards Internet Connection Rolling Stationaries Departmental Library.

The college has state-of-the-art laboratories for the departments of

Physics: 7

Chemistry: 6

Industrial-Applied Chemistry: 7 Computer Science and Electronics: 5
Mathematics: 1

Microbiology: 5

Zoology: 3

All the laboratories are furnished and arranged in latest-day modular pattern. Procurement and maintenance of equipment, procurement of consumables are done regularly.

Central Library has RFID-enabled digitization including Open Access and OPAC. The Bengali department has Bengali Journal and Manuscript Libraries.

Language Laboratory is set up for communication-training to students. Internet Kiosk remains open daily for 14 hours having 70 terminals with high -speed internet, headphone and printing facilities.

Two Central Instrumentation Centres (one with high-end equipment and one for computational works) are set up in the campus. A dedicated research-scholar's room has been allocated by Mathematics, Applied Chemistry Departments and Swami Vivekananda Research Centre.

There are 4 seminar-cum-conference halls in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports

The Sports Committee members (comprising monastic members, teachers and students) meet periodically and plan for sports activities. Intra- college competitions on various events are organized annually.

Space Facility for Games and Sports

A large composite playground for football, cricket and athletic events with a 200 mtr. 7 lane tracks.

4 Volleyball grounds

2 Badminton Courts

6 Table-Tennis play-rooms A Yoga-Training Facility Equipment-cum-kit facility

A Ten-Station Multi-Gymnasium

Football-players' Requisites (Football, Socks, Shin guard etc.)

Cricket Players' Kit (Cricket-bats, balls, net, mat, guard, pad, gloves etc.)

Athletics Equipment (Javelin, Shotput balls, Discus, High-Jump bars, etc)

Cultural activities

The Cultural Committee (with representation from the monastic members, teachers and students) meets regularly and plans cultural activities.

Space Facility

One Auditorium with 850 capacities

One big Prayer Hall for cultural training

6 halls to train students in different cultural training courses,
practice for meditation

Two rooms for talent-nurturing

Equipment

3.75 oct scale-changer Harmonium: 2

3.5 oct scale-changer Harmonium: 5 SP Tabla-Scale C-Natural: 7

SP Tabla-Scale B-Flat: 7 Pakhawaj-Tabla: 5

Khol-Tabla: 5

Gents-Tanpura: 7

Pakhawaj: 5

Percussion: 2

Maracas: 2

Khanjani-pair: 6

Rolland Key-board: 1

Clay-Khol: 2

Brassbody-Khol: 2

16 Wall-Magazine-Boards

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2445000

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha library management software is being used for maintaining library services. Databases of books and members have been created and updated on a regular basis. Facilities for searching Databases and Internet are also available to all users in the Ground Floor of the library. The Online Public Access Catalogue (OPAC) is available online and accessible worldwide through the official website of the College. RFID technology is being used for circulation and inventory management of the library resources. RFID enabled smart cards are given to the members for using the library. Biometric system based attendance monitoring system is being utilized and the attendance records are tabulated on monthly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

684505

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

36

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college's clear-cut IT Policy is:

There should be LAN for the Internet Kiosk where students will be

given terminals and internet for academic purposes.

There will be fully dedicated intra-networks in the Examination and Accounts sections.

Administrative offices will not be connected with LAN.

Wi-Fi system will be available for students and classrooms only.

Internet Connection for Examination, Offices, Accounts section, SVRC-Placement Cell should be kept separate in case of drastic and sudden internet-failure.

Departments and Administrative offices may be given Wi-Fi dongle. The college has a three tier IT-Service-Management-System:

A two-member team under College-Office-Superintendent looks after IT-Service-maintenance at the primary level.

A more comprehensive IT-Service-maintenance is provided by Computex Systems under Annual-Maintenance Contact

Problems affecting warrantied IT-products are referred to the manufacturers

Management of IT-Security issues:

Password-protected confidential data and general network service
Data-backup for accounts and examination sections and library
Firewall-protected Internet-Kiosk-Network

Provisions for Risk and Software Asset-Management:

Installation of Antivirus Software (Microsoft Security Essential, Quick Heal etc.)

Encouraging the use of Open-Source-Software like LINUX, Mandriva, etc.

Keeping Media with product-key under supervision of College-Office-Superintendent

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
774	315

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vidyamandira.ac.in/pdfs/naac/Media_Centre.mp4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16347720

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

To oversee regular maintenance of Physical Infrastructure including Civil, Electrical, Carpentry and Plumbing, Department of Construction and Maintenance has been set up with a Monastic in-Charge.

A Civil Engineer Monk of Belur Math provides the requisite expertise and necessary guidance on request. A civil contractor undertakes the construction and maintenance work. A Carpentry-cum- Fabrication Unit for wood and fabrication works is set up. For electrical-maintenance and plumbing, there are 4 electricians and 2 plumbers in the campus.

College Administration and other stakeholders review the Physical Infrastructure of the campus periodically.

3 students' groups under Vidyarthi Samsad, also supervise Physical Infrastructure and report to concerned authorities, who then visit the spot and take immediate action. The Authorities may call Expert Engineers from Belur Math when necessary.

For Maintenance of Green and Clean Environment of the Campus, a Monk-in-Charge, assisted by 5 gardeners are appointed.

There are 9 Sweepers-cum-Cleaners appointed for the regular cleaning of the campus. The college has set up its own Nursery-in- Miniature, Horticulture Shade and Green-Polyhouse in the campus.

Twice a day, all toilet blocks are cleaned adopting a minimum acid use policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

356

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

126

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://vidyamandira.ac.in/links/Principal_Reports/Principals%20Report%202022.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

64

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

230

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

'A child teaches itself '- this core statement of Swamiji's educational philosophy has inspired the formation of an apolitical students' council called Vidyarthi Samsad. The Vidyarthi Samsad' is made up of elected members from the students. The 'Samsad' with a number of subcommittees works with the college administration and Teachers' Council for the academic, cultural, and other improvements of the college. Some of these subcommittees are briefly referred to as below:

The Seminar and Cultural Subcommittee
Literary Activities Subcommittee

Religious and Cultural Functions Subcommittee S

aradotsava Celebrations Subcommittee

Mess Committee

Students are the most important stakeholder in determining curriculum. Students are invited to submit their need regarding library and laboratory infrastructure.

Within a given tenure, students decide the dates of final examinations. Students are free to submit any problem related to teaching- learning.

Four students' groups look after civil, electrical, plumbing and carpentry segments of infrastructural development and maintenance.

In every hostel, there is a Students' Governance Team (informal), which looks after different hostel activities and help Superintendent Monk to run the hostel affairs.

In each institutional activity students take part as volunteers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Ramakrishna Mission Vidyamandira Alumni Association, formed in 1986, has been consistently contributing to the development of Vidyamandira financially and otherwise. Mention may be made of the following:

i) holding regular Reunion Ceremonies since 1949, sponsors nineteen scholarships and one memorial award for Vidyamandira students, ii) provides or arranges financial assistance to present students of Vidyamandira in case of any medical problem or to the families of non-teaching staffs of Vidyamandira, iii) regular contributions to the various Relief Funds conducted by the Ramakrishna Mission, Belur Math (Headquarters), iv) undertaking Health Care Project with Shramajibi Hospital near Vidyamandira by providing limited medical expenses to the underprivileged families being treated in Shramajibi Hospital and also utilizing a part of the Health Care Project Fund for treating poor and needy students of Vidyamandira, v) organizing two yearly memorial lectures at Vidyamandira, vi) publishing a Reunion Souvenir in the reunion ceremonies every three year and, 'Vidyamandira Praktanivarta' containing latest information of Vidyamandira and the Association, vii) organizing Vivekananda Sammelan jointly with Ramakrishna Mission Vidyamandira, Ramakrishna-Vivekananda Bhav Prasar Parishad and branch centres of Ramakrishna

Math and Ramakrishna Mission, and organizing Swami Tejasananda Memorial Quiz Competition on Swamiji's life and message..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.alumnividyamandira.in/en/activities.php

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The nature of Governance at Vidyamandira, its vision and mission are designed to ensure Service approach accountability, transparency, responsiveness, impartiality, inclusiveness, empowerment, broad-based participation of teachers, non-teaching staff members, peers from other institute, alumni, experts from Government and Universities, parents and even students as important and active stake holders of the institution. The governance at Vidyamandira is about the culture and institutional environment in which the administrators and all stake holders interact freely among themselves and participate in decision making bodies of the institution. The different committees are : Governing Body Equal Opportunity Cell Anti-Ragging Cell Grievance Redressal Cell Anti-Sexual Harassment Cell Internal Complaints Committee Boards of Studies Academic Council Internal Quality Assurance Cell Standing Committee of Academic Council Finance Committee Routine Committee Examination Committee

Cultural Committee Magazine Committee Library Committee Seminar Committee Teachers' Colloquium Committee Sports Committee Admission Committee Campus Development Committee Students' Welfare Committee Placement Committee Students' Counselling Committee Consultancy Committee Social Outreach Committee Discipline Committee AQAR

Preparation Committee NAAC Committee N.C.C N.S.S Website Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The management ensures full autonomy to all departments for extraacademic activities like, deciding curriculum, modification in evaluation system, seminars (both national and international), extension lectures, special lectures or academic tours. This practice of decentralization has resulted in participative management for the faculty members cutting across all the departments wherein, the onus of suggesting, planning or successfully organizing such activities lie with the faculty of the various department of the institution. In general, the college administration holds regular meeting of different academic administrative bodies where teachers, supporting staff members and students participate. Based on the deliberations on different issues, the college finally reaches the decision. During the academic year 2016-2017, the institution celebrated its Platinum Jubilee. A Committee was thus constituted which drafted the proposals and then handed over it the concerned Departments of the college to implement those decisions. It was a unique collective effort that witnessed the organization of not less than 80 events, including academic and co-curricular, in the entire year and the utilization of the budget was also done accurately and timely.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College prepares its strategic plans through a participative and effective method. The methodology is detailed below: Different academic Departments, Support services, Teachers' Council, Vidyarthi Samsad (Students' Body) and other concerned units of the college attowards the last phase of an academic year deliberate upon the activities, achievements and gap areas as found out during the academic year. Based on the observations, they submit their comments and proposals to the college authority. The Internal Quality Assurance Cell (IQAC), now, discusses all the pertinent and significant issues and deliberate upon the feasibility to impellent those proposals. Based on these discussions, a 'Plan of Action' is chalked out. The Accounts Department also prepares the budget for the next financial year. All the college departments and supporting services are communicated regarding these discussions and decisions. Mid-year, IQAC frequently sits together to take the stock of the progress of the activities chalked out in the beginning of the year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functions of the institution are divided thoughtfully, and has aided in developing its structure of reporting and working while illustrating accountability and responsibility. The Governing Body is proactive in appointing a new teacher, forwarding the pay-fixation papers to Government Departments, making the promotion received promptly etc. The Office of the Controller of Examinations, Academic Council,

Standing Committee of Academic Council and Teachers' Council, who, along with the administrative and support staff is the core of the College Administration. Most of the faculty members belong to various Institutional Committees viz. IQAC, Internal Complaints Committee, Placement and Career Counselling Cell, Equal opportunity Cell, Vidyarthi Samsad, Finance and Purchase Committee, Vidyamandira Patrika Journal Committee, Anti-Sexual Harassment Committee, Anti-Ragging Cell and the Board of Studies of all Departments. Student representatives are part of some of the Committees that deal with

student-affairs directly. Also, there is Hostel administration for the resident students, and the Accounts Section. Right from the Governing Body to Vidyarthi Samsad, meet at least twice in an academic year. The meeting-proceedings are noted, resolutions adopted are addressed seriously and an all-out effort is made for their implementation.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare measures are provided: 1. Residential quarters provided for all staff on need/availability basis 2. General Provident Fund for all the institution staff 3. Well streamlined Pensioner benefit 4. Maintaining Leave Accounts 5. Linking maximum staff with GSLI scheme 6. Encouraging Government-salaried staff to join Government Health schemes 7. Providing Gratuity, Leave-benefit, Medi-claim, Pension, Provident Fund and Life Insurance for all Management-appointed employees through the HQ of Ramakrishna Mission and Ramakrishna Math, Belur Math 8. Providing one-time grant of Rs 7000/- to Group D employees for child education 9. Informal tie-up

with RKM Seva Prathistan and Shramajibi hospitals to provide various health facilities for all staff 10. The institution ensures career advancement for all staff: a. Leave to faculty under FDP to complete PhD b. Duty leaves for faculty members to attend courses stipulated by the UGC like Refresher Course and Orientation Programmes c. Encouraging teachers to attend seminars as resource person or paper-presenters d. Providing travel allowance, registration fees to attend seminars as paper-presenters e. Encouraging teachers to apply for Major/Minor Research Projects under Government schemes

f. Encouraging interdepartmental collaborative research under SVRC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The administration gives emphasis to institutional fiscal affairs and conducts both internal and external audits regularly. Three types of audit are conducted in a financial year: Internal Audit: undertaken quarterly, the period being: January- March, April-June, July- September, and October-December. 1.If during the process, the internal auditor raises any objection, a meeting is called by the Principal or Vice Principal with the accounts department to resolve issues 2.If the issues are still not resolved and if there are written objections, then an all out effort is made to resolve it during the audit process in the next quarter. Statutory Audit: conducted yearly. 1.If during the process, the internal auditor raises any objection, the same is routed through the Accounts Department, Belur Math Headquarters' to the Secretary of the College who forwards it the Principal. 2.Under such circumstances, the institution has to provide a satisfactory explanation Government Audit: a yearly audit. The auditors are appointed by the Higher Education Department, Government of West Bengal. 1.Objections, if any, are raised by the Higher Education Department and the institute has to provide satisfactory clarifications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

25.47400

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

A. Strategies adopted by the institution for mobilization of funds:

Regularly applying for funds from (1) Higher Education Department for Furniture, Building, Equipment, Extension activities, and SVRC activities [the institution received a one-time grant of Rupees 6 crores from OTAKA and also (the requested) funds from RUSA] (2) Alumni Association of the College through the 'PraktaniVarta,' a half yearly newsletter (3) College ex-students (4) Corporate Social Responsibility (CSR) [The TCG group made a donation of 1 crore Rupees in 2017-18 and the ITC group donated apparel to be distributed amongst the needy in 2018-19] B. Strategies adopted by the institution for utilization of funds. 1. To ensure optimum utilization of funds, the allocation of funds

is made according to a need based approach. First an assessment is made of the various needs/requirement, and thereafter, a budget is prepared and funds are distributed. 2. Encouraging involvement in sharing resources like laboratory, classroom/lecture-halls 3. Ensuring less wastage of resources 4. The institution is striving to reduce paper usage like sending notices/important announcements electronically, asking all stakeholders to check their mail on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following initiatives were undertaken as part of quality initiatives, post accreditation. 1. Introduction of a. SVRC as a nodal research wing of the institution, b. PhD programmes in Bengali, Sanskrit and Mathematics, Philosophy and Applied Chemistry, c. CBCS system of curriculum, d. MPhil programmes in Bengali, Sanskrit and Philosophy, e. Zoology Honours Programme, f. Several Add-on courses, g. MOOC (for ICT based learning),

h. EDEX and NPTL (to participate in competitive examinations) i. Institutional LMS, Moodle, Google Classroom 2. Two Hostel Buildings were added with a new floor increasing the intake capacity upto 750 3. Completion of the new Platinum Jubilee memorial Building, housing four departments -Microbiology, Mathematics, Zoology and Computer Science. 4. Creation of Central Instrumentation Centre (with high-end research equipment), Central Computational Unit and Central Fabrication Unit 5. Setting Up Lecture capturing System, Small Scale studio with modern recording facility, audio-visual unit, Internet Kiosk (with 60 terminals and 60 mbps upload download speed), Poly Greenhouse, Water Harvesting Unit, IPR Cell (under SVRC) 6. Signing MOUs with different institutes, corporate bodies, NGOs etc 7. Regular and effective feedback system with quick grievance redressal mechanis

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning process of the college is continuously reviewed by Internal Quality Assurance Cell with the help of 1. Standing Committee of the Academic Council (SCAC) 2. Departmental Committees 3. Hostel Administration

4. Board of Studies of each department Following are the methods of the institutional review system of the teaching-learning process of

the college: Regular Continuous Assessments to understand learners' progress, Mentor-Mentee system, Open House discussions, regular IQAC meetings, student meetings with Principal and Vice-Principal, bi-yearly joint review of the learning outcomes and students' progression by the SCAC and IQAC, free participation of students for feedback on their learning content, methods etc. To ensure quality of the functioning of its administrative and academic, the college organizes a number of review meetings regularly. IQAC fixes up the plans and strategies for the next academic session. IQAC has made it mandatory that teachers and non-teaching staff must submit their self-appraisal forms at the end of each academic session.

IQAC periodically conducts Academic and Administrative Audit. IQAC submits its AQAR regularly during last six years. IQAC facilitates to take part in NIRF ranking process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://vidyamandira.ac.in/links/Principal_Reports/Principals%20Report%202022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At the core of Ramakrishna-Vivekananda ideology burns bright the lamp of human dignity, borrowing its light of the immortal Self resident in every being. Every person is to be looked upon in terms of his/her underlying divine essence - all other descriptions of a person being incidental at best. Indeed, this ideal runs so deep in Vidyamandira that there remains no scope for gender-inequity to rear its ugly head. It's important to note however that in the context of Vidyamandira, traditionally a boys' college, the notion of gender-equity mostly implies the idea of propriety towards the other gender. A few measures allied with this idea are as follows. Vidyamandira organizes seminars, symposiums, and workshops alike in which women participation is common. Anticipating such turnout, Vidyamandira is equipped with common rooms, guest rooms etc which can temporarily house the woman visitors to the campus, ensuring their safety and security. Vidyamandira culture enjoins on every student to show genuine respect to every human being. Such repeated counselling has resulted in our boys displaying exemplary moral behaviour in course of their interactions with others, including the other gender.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Vidyamandira takes the proactive measure to dispose wastes, capable of environmental pollution. A number of waste-management practices are followed: Solid waste management: The campus is dotted with garbage bins placed close to potential garbage-producing sources. So plastics, wood, glass, metals, paper, leather, batteries, cardboard etc. get duly thrown into appropriate bins which later are emptied by the garbage collecting vans. Recycling of food-wastes: Food wastes and all kinds of organic waste are processed into compost by a fully automatic 'FOODIE' machine. Liquid waste management: The well-maintained drainage system takes out the sewage into the big drains outside, thus ensuring no stagnation of liquid dirt inside the campus. E-waste management: Electronic scrap components such as CPUs, discarded electrical devices are disposed, ensuring no accumulation of such hazardous elements inside the campus. The institution has integrated its liquid waste to the Howrah Corporation's liquid waste management system so that no hazard is created thereby. The institution has discarded the use of allhazardous chemical and radio-active materials. Further, for chemical and biological laboratories, many safety measures including wearing special glass, gloves etc. are followed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

'No one is a stranger, my child; this whole world is your own.' - this supreme mantra of inclusivity by Sri Sarada Devi -Sri Ramakrishna's Divine Consort -guides us in all our dealings in Vidyamandira with the so-called 'others'. Vidyamandira embraces all irrespective of caste, creed, race, religion and language and avoids anything that fosters the sense of any 'otherness'. The classes, dormitories, and playgrounds see a mix of students from various strata of the society. However, their diverse backgrounds do not hinder their uniform sense of belongingness to Vidyamandira. The student-functions held in Vidyamandira display the talents from diverse cultures together-the dance-dramas, musical fusions etc. performed by the students. The Community kitchen and dining are important components to instil unity. The Mother-tongue day is observed in such a way in the college/hostel that all linguistic groups can express their own linguistic glory. Finally, Sri Ramakrishna's famous dictum 'as many faiths, so many paths' animates every religious activity performed in Vidyamandira. The morning and evening prayers contain hymns and prayers to kindle in the students, true spirituality which is the common core of every religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

".. Sacrifice your life for the good of others - this is my wish and blessing." This parting message of Swami Vivekananda to one of his disciples verily constitutes the guiding principle of the workethics of Vidyamandira and citizenship ideal. Vidyamandira tries to infuse into its students and employees the life-sustaining ideals of enlightened citizenship. Also on occasions such as Republic Day, Independence day, Gandhi birth day, and on the birthday of Netaji Subhash Chandra Bose, our students and employees are sensitized about the responsibilities of a citizen. Such days remind us to perform our civic or moral duties as enshrined in Indian Constitution. Our students display their absorption of the above values frequently. For instance: Our students clean the college class rooms once a week. Also, on Sundays, they clean the nearby Railway platform. And, tree plantation within the college campus by the students also occurs regularly. Every year, before Durga Puja, our students donate gifts and new clothes to the nearby economically disadvantaged children. Our ex-students continue to form socialservice- groups to render yeoman service to the underprivileged section of the society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

B. Any 3 of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vidyamandira commemorates Republic day (26th January), Independence Day (15th August), and Birthday of Netaji Subhas Chandra Bose (23rd January). On such occasions, the significance of the day is communicated to students. Vidyamandira observes: Bhratrivarana: A cultural programme wherein newly-admitted PG and UG first year students perform. Saradotsav: Before Sri Sri Durga Puja, students, teachers and members of the nonteaching staff perform cultural activities. National Youth Day: On 12th January, Vidyamandira students form a procession from our college and proceed to Belur Math singing devotional songs, followed by a cultural program. Saraswati Puja: A grand cultural function is held along with the puja. Birthday/Tithipuja of Sri Ramakrishna: A procession is organized in which students go to Belur Math singing devotional songs.

Rabindrajayanti-Varshavarana: The cultural department organizes this yearly programme with participation from students, teaching and non-teaching staff. Birthdays of Mahatma Gandhi, Sardar Ballabhbai Patel, Sister Nivedita, Achary Prafulla Chandra Roy, Acharya Jagadish Chandra Bose, S S Bhatnagar etc Important days like International Yoga Day, International Mother- Tongue Day, International Sanskrit Day, International Philosophy day, National Science Day etc. are observed in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A. Title: Extended Service-Activities/Service as correlate of education
Objectives: Vidyamandira, through service-activities, seeks to bring succour to those in need. **Context:** In a value-starved society, Vidyamandira engages in service-activities as a natural correlate of educational process. **Practice** Students, teachers, and monastics reach out by starting bookbanks, donating clothes, cleaning Rail-Platform, raising funds for Communal Harmony, free-coaching to poor students, disseminating value-education. **Evidence** Our ex-students have formed social service groups and have spread this spirit of service on their colleagues in workplaces. **Non-Governmental scholarship** mostly comes from our alumni. **Problems Encountered:** Making students motivated in serviceactivities
Resources Required: More participants and funding in our serviceactivities

B. Title: Three-tier-feedback system. **Objectives:** This feedback system, involving students, teachers, and monastics, aims at an all-round development of the college by incorporating received-suggestions. **Context:** Vidyamandira recognizes the need for multi-layered feedback to refine the old teaching-learning process. **Practice:** Tier1- Departmental Open-house Tier2- Monastic-feedback on student-performance Tier3- Online-Student-feedback **Evidence:** Students' constructive suggestions have resulted in interactive classes, ICT-classrooms, visual media in teaching, mentor-mentee structure, and remedial classes **Problems Encountered:** Personal prejudice of the feedback-provider **Resources Required:** Continual grooming of our resources

File Description	Documents
Best practices in the Institutional website	http://vidyamandira.ac.in/pdfs/aqar/Best_Practice2.pdf
Any other relevant information	http://vidyamandira.ac.in/pdfs/aqar/Best_Practicel.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Materializing Swami Vivekananda's vision of a temple of learning - effortlessly combining the elements of 'Gurukula' tradition of India and the scientific temper of the West, Vidyamandira opted for an infrastructural lay-out where academic buildings and dormitories are juxtaposed - making education a 'lived' experience. With concentrated minds from morning prayers, students study and attend classes. Student-teacher interactions become respectful and loving through the recognition of divine in every being. Regular classes on 'Spiritual Heritage of India' acquaint students with priceless principles and inspire them to make the reasoned 'desirable' choice, avoiding the 'pleasurable'. In dealings with others throughout the day, students are encouraged to practise unselfishness which is evident in their participation in various social works. Again in evening, prayer-meditation helps gain true mental repose in the peaceful environment of the Hostel- Shrine. Constant exposure to such practices, our students develop concentrated-minds, warm-hearts, decision-making-power, & unselfishness. Vidyamandira, through the concerted efforts of monks, teachers, and supporting staff, is sustaining a distinctive environment to help students flower into ideal citizens of our country and into noble human beings for the world at large.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum in our College address the needs of the society by offering a) need-based, b) skill-based and c) innovative programmes to foster the quest for higher studies with social commitments. Regular curriculum revisions by involving industrialists, entrepreneurs, alumni and prominent members of civic society help address the developmental needs of the community at the local, regional, national and international levels.

1. Programme Outcomes (POs) are spelt out in the Prospectus and on the college-website. Programme Specific Outcomes (PSOs), Course Outcomes (Cos) are also distributed to the students. 1. Curricular Practices to meet Local needs: Departments make sure that students coming from in and around the institutional location can understand the local needs.

2. Contribution to National Development :

The entire curricula help students to understand their nations' current needs and traditions, they should carry on. Departments are developing multi-lingual skills and scholastic abilities for students.

3. Nurturing global competencies among students.

Curricula of the Science departments are designed to nurture global competencies among students– studies on heavy metal pollution, ozone layer depletion, global warming and detecting and measuring toxicity in liquid samples.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

211

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

211

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

18	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college, while framing curricula or revising it, is always alert to the need of integration of several recent day issues with the traditional courses. Some details are as follows:

Gender: Although the college is meant only for boys but Syllabi of different programmes, classroom discussions, seminars and workshops, counselling by Monastic Superintendents, and relevant cultural and extension activities help sensitize students to Gender issues.

Environment & Sustainability: The College has a two-semester mandatory course on Environmental Studies. All departments incorporate in their curricula the environmental issues with a component of student deliberation. Programmes are organized to create student-awareness on environment and corresponding sustainability including participating in Swacch Bharat Programme.

Human Values and Professional Ethics: The College nurtures the greatest traditions of India. Learning is acquisition of Vidya and learners here take the Vratas, vows of perennial values, to make the Vidya (knowledge) successful. The curriculum also emphasizes the ideal of plain living and high thinking. The day-long activity including meditation, prayer, maintaining silence etc. orients a student to develop mental strength, and, students are taught theoretically the values in a year-long course side by side.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

55

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

133

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the **B. Any 3 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://vidyamandira.ac.in/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

283

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

164

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The process of assessment begins during the admission-time viva voce itself and continues in the formal induction programme, and early classroom-interactions. Within the first two weeks, the department is aware of the strength and weaknesses of the incoming students. Various departments have devised their own programmes to help these students with their specific requirement, which include short bridge courses, language skill development, writing ability, mentoring and personal guidance.

Key issues like language deficiency/proficiency for students belonging to Humanities and Social sciences and mathematical knowledge for students of Science departments are identified during induction. Lab-based departments make special efforts to familiarize their students with instruments and gadgets.

The institution responds to the learning needs of advanced learners in various ways—by arranging seminars where eminent experts come and interact with the students, by providing special orientation programmes for national/state-level competitive examinations like JAM, JGEEBILS. JEST, GAT-B; entrance tests for reputed institutes for Masters/Integrated PhD at the UG-level. For the PG-level, students are guided for other PhD entrance tests, NET, SET, GATE, SSC, etc., by facilitating informal academic linkages between students and the faculty or the alumni of the respective target institutes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	774	63

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning is made more student-centric in the following ways: In-House Student projects, Off-Campus project work in reputed institutes, Assignments, Institutional E-learning through college web portal, Classroom Debate session, Peer Discussion and Symposium, Quiz, Fieldwork Visit to industrial plants, On the job training programmes, e-classes film/documentary shows, Online Classes through NPTEL, SWAYAM, EDEX etc, Musical or vocal rendering (for literature courses), Power-point presentation, Regular Students' Colloquia, Laboratory visit.

The college emphasizes Value-education through compulsory courses on Indian Culture and Spiritual Heritage for holistic development of the students. Different creative activities which take place in Vidyamandira include participation in study tours, in-house and off-campus students' projects and assignments, presenting creative models/experiments for Government-sponsored scientific exhibitions, Annual publication of the college magazine named Vidyamandira Patrika. Bi-Annual publication of the college wall magazine called Shradha Publication of Departmental Wall Magazine, hostel wall magazines, 'Kabitar Adda', a literary monthly congregation provides the opportunity not only to the budding writers to express themselves but to create a literary taste among the common students and so on.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Most of the classrooms in the college are ICT-enabled with LCD/LED projectors, either fixed or portable. Teachers use following devices as the tools for ICT-enabled teaching learning process:

Portable internet dongles, Wi-Fi connections Desktop and laptops, Projectors, Digital cameras, Printers, Photocopiers, tablets, Pen Drive, Scanners, Microphones, DVDs and CDs Flash discs, video Games etc.

Online resources used by the teachers:

INFLIBNET, e-books and e-journals, SAGE e-books and e-journals, National Digital Library, SWAYAM-NPTEL platforms etc.

Teachers are also well-versed in ICT-enabled teaching-learning methods. Along with traditional chalk and talk system. They use PPTs many of which are uploaded on the college web portal and Learning Management Systems like Moodle, Google Classroom etc.

Teachers also display different videos as audio-visual method of transaction. Teachers also make the learners introduced with several online digital repositories for lectures, course materials, and digital libraries. Language and Literature Departments screen films to show the students the interface between print text and visual text. Scanned documents of different texts, manuscripts are also displayed. Truly ICT-enabled teaching has transformed the teaching-learning pattern in our system.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college prospectus offers information on the evaluation blueprint to the applicants. The college has a detailed academic calendar which is distributed amongst the students before the commencement of every academic session. The College provides course outline and course schedule to the students before the commencement of each semester. The success of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal monitor directly whether all departments have completed the process of distribution of these materials within approximately ten working days from the commencement of each semester or not.

Other activities done by the college in this regard:

- Departmental 'Open House'
- Parents-teachers meeting
- Relevant Quarterly Meetings between Departments and Administration
- Meeting with newly-admitted students and the Controller and the Joint Controller of Examinations to explain examination pattern, schedule and regulations
- Setting schedule of examinations based on inputs from teachers and students
- Preparation of detailed study plan, assignments for the individual teachers and the number of classes allotted to each course

Preparing and distributing detailed time-table for the entire semester by the Routine sub-committee of the Teachers' Council .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

837

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

7.5 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

10

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The automated Examination Management System and Evaluation Procedures are designed and monitored by the following bodies/committees:

Standing Committee of the Academic Council, IQAC, Controller of Examinations, Department Examination Committee of the Teachers' Council.

The method of creating awareness among the students about the evaluation process is as follows: College Prospectus College, WebNotice, Classroom briefing by teachers, Notice display on hostel Notice-Boards etc.

Briefing students by the Administration and the Controller of Examinations

The Evaluation system for the present CBCS pattern is designed in the following way: Mid-semester Examination, Continuous Evaluation (Project, Assignment, Debate, Quiz, Surprise Test, Problem-Solving, Seminar/Paper Presentation with PPT, Viva- voce)

End-Semester Examination: A balance of internal-external in paper setting, moderation and evaluation is maintained in UG-PG Programmes with a three-tiered scrutinizing mechanism. Part-marking and corrections with comments are encouraged.

Students can see and request re-evaluation of their answer scripts. Examination dates are announced well in advance after taking teachers' and students' feedbacks.

Till date no delay is experienced in adhering to the declared examination-schedule. Controller of Examinations Office has an integrated software programme for the entire process from registration to the result-publication.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The outcome statements remain displayed in college-website and are reviewed during teachers-students interactions. Teachers and students work jointly to reach the desired objectives. The programme outcomes (in gist) are referred to below: B.A Honours a) Developing analytical skill to solve issues in next level b) Proficiency in communicating the understanding in the subject B.Sc. Honours a) Becoming adept in hands-on activities b) Getting conversant with recent trends of scientific works

M.A. a) Maturing for a systematic-critical study to answer and explain difficult arguments in the next level b) Boosting interactive aptitude to present own views independently

M.Sc. a) Exposure to recent advances in related fields b) Making employable in allied sector

1-year Diploma Programmes:

- a) Enabling learners to get employed
- b) Creating entrepreneurs
- c) Acquiring field experience

M.Phil.:

- a) Acquainting with the research scope
- b) Ability to use computational techniques and identify research problems
- c) Knowing the higher standard of courses
- d) Incorporating the institution-value system to develop highethical standard

Ph.D.:

- a) Doing innovative research work
- b) Researching socially-viable problems
- c) High-quality research with modern techniques including digital ones
- d) Maintaining high ethical standard

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://vidyamandira.ac.in/pdfs/naac/pso_single.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Vidyamandira aligns the dissemination of academic knowledge with its tangible outcomes. So, the College keeps track of how our students, after graduating, fare either in their next Institute

or work-place.

The College trains students such a way so that they become capable to ask questions, critically appreciate a scholarly presentation and debate upon issues for cross discussions. Also, students are asked to pursue project works and field-studies for hands-on experience, to undertake primary research work, and are made cognizant of the updates in their fields so that they get admission to the premier institutes and take up projects in good laboratories of the country after the completion of the program.

Mapping the learning outcomes of the students are done in the following way:

- Continuous Assessment in classroom through unit/surprise tests, quiz, problem-solving, assignment, debate and discussion, seminar presentation, paper-writing, review-writing etc.

- Mid-semester examination

End-semester examination

- Project-writing/Innovative experimentation/Field-Study

To judge the success rate of learning attainment, following measures are adopted:

- Open House Session by the Departments and/or Administration with students.

- Principal/Vice Principal regularly meet the students department- wise

- IQAC meetings

- Meeting of the Standing Committee of the Academic Council

Meeting of the Teachers' Council

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://vidyamandira.ac.in/pdfs/naac/po_single_file.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

274

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://vidyamandira.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ramakrishna Mission Vidyamandira, has framed the General Policy of Research-Promotion. This policy is to be ordinarily adhered to be the Administrators, Faculty members, Supporting staffs, Students and other allied stake holders. However, this being the policy will always require the necessary sanctioning from the suitable authority for initiating any project for the promotion and/or sustenance of research.

A. Institutional Responsibility and Activity regarding project-finance, infrastructure, MoU's, patents and innovations, research books and journals, ethics, etc.

B. Policy on providing financial support to teachers for attending seminar etc.

C. Curricula Related Activity at Departmental-Level like revising

curricula regularly, student-research projects, industry visit, interaction with industry people, internship in the industries, students going to research institutes and work under some eminent researchers or scientists, starting Ph.D. programmes etc.

D. Role and Activity of Faculty Members in doing and supervising research, bringing fund for research infrastructure development and for recurring expenditure demand active regular research at institutional level.

E. Research Ethics related to controlling, Checks, Quantifying Layers and layered penalties for Plagiarism by RKMVM Plagiarism Controlling and Monitoring Committee etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://vidyamandira.ac.in/pdfs/naac/reserch%20policy%20of%20the%20institution.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**1**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****2685800**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**1**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**15**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Various departments in Vidyamandira contribute to the building up of innovation ecosystem through liaisons with Industry and other Research Institutes.

The departments of Industrial Chemistry, Microbiology, Zoology, Computer Science, in particular, have taken up this cause seriously. There are Central Computational Centre, Central Instrumentation Centre, Central Fabrication Unit (with some facilities) for research and innovation. Almost all departments carry out student-projects to encourage innovation.

Funding is also made available for innovative academic and co-academic activities.

The college has collaborations, linkages and MoUs with different types of institutes to sustain this innovation eco-system, in addition to providing consultancies to chemical firms as 'Aditya Birla Insulators', 'IRMRA - Polymer & Rubber Research & Testing Centre', 'Central Glass and Ceramic Research Institute' etc. Some

other mentionable:

- 1. Development of Eu³⁺ and Li⁺ codoped ZnAl₂O₄ nanophosphor for light emitting diode application.
- 2. Electrosynthesis of green Urea at room temperature by Co-reduction of N₂ and CO₂ gases.
- 3. Development of SrTiO₃: Sm³⁺, Na⁺-codoped orange-emitting nanophosphor for pc-WLEDs
- 4. Synthesis of Yb-Er-doped BaWO₄ nanophosphor for upconversion luminescence application

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	http://vidyamandira.ac.in/pdfs/svrc/Ph.D.%20Regulations 2017.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

71

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

344

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

37

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

16200

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The core of life-lessons that Vidyamandira-students imbibe during their stay is expressed in the following words of Swami Vivekananda: 'He alone lives who lives for others'. Motivated thus by the conviction that one must give back to the society in the same measure that one receives from it, the students engage themselves in various service activities throughout their tenure in Vidyamandira. For instance,

Distributing books, pens and exercise books to needy school students in the neighborhood through 'Brahmananda Book Bank'

Carrying gifts and new clothes economically-disadvantaged children in the locality before Durga Puja

Cleaning nearby Railway platform

Planting saplings in the surrounding locality Spreading awareness in the locality about diseases Blood-donation camps held in college

Raising funds for National Foundation for Communal Harmony Some far-reaching outcomes of this noble influence are:

Ex-students forming social service organisations (NGOs), such as 'Kheya', 'Swapnangan', 'Swami Vivekananda Work Circle', 'Kalyan Vrata' etc.

The College Alumni Association reaching out to the villages helping economically backward people, providing student-scholarships. The Alumni Association also organizes different competitions annually in different parts of the state through 'Vivekananda Sammelan'. Teachers also financially help Vidyamandira for offering free coaching to the economically-disadvantaged students of the locality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1533

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

9

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College ensures that the teaching-learning process is maintained by providing adequate infrastructural arrangements. For instance, each department has Separate Departmental Teachers' Rooms Dedicated ICT-enabled classrooms Notice boards Wall-Magazine Boards Laboratories Required Furniture Laptops, Desktops, Printers, Projectors Screens/boards Internet Connection Rolling Stationaries Departmental Library.

The college has state-of-the-art laboratories for the departments of

Physics: 7

Chemistry: 6

Industrial-Applied Chemistry: 7 Computer Science and Electronics: 5 Mathematics: 1

Microbiology: 5

Zoology: 3

All the laboratories are furnished and arranged in latest-day modular pattern. Procurement and maintenance of equipment, procurement of consumables are done regularly.

Central Library has RFID-enabled digitization including Open Access and OPAC. The Bengali department has Bengali Journal and Manuscript Libraries.

Language Laboratory is set up for communication-training to students. Internet Kiosk remains open daily for 14 hours having 70 terminals with high-speed internet, headphone and printing facilities.

Two Central Instrumentation Centres (one with high-end equipment and one for computational works) are set up in the campus. A dedicated research-scholar's room has been allocated by Mathematics, Applied Chemistry Departments and Swami Vivekananda Research Centre.

There are 4 seminar-cum-conference halls in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports

The Sports Committee members (comprising monastic members, teachers and students) meet periodically and plan for sports activities. Intra- college competitions on various events are organized annually.

Space Facility for Games and Sports

A large composite playground for football, cricket and athletic events with a 200 mtr. 7 lane tracks.

4 Volleyball grounds

2 Badminton Courts

6 Table-Tennis play-rooms A Yoga-Training Facility Equipment-cum-kit facility

A Ten-Station Multi-Gymnasium

Football-players' Requisites (Football, Socks, Shin guard etc.)

Cricket Players' Kit (Cricket-bats, balls, net, mat, guard, pad, gloves etc.)

Athletics Equipment (Javelin, Shotput balls, Discus, High-Jump bars, etc)

Cultural activities

The Cultural Committee (with representation from the monastic members, teachers and students) meets regularly and plans cultural activities.

Space Facility

One Auditorium with 850 capacities

One big Prayer Hall for cultural training

6 halls to train students in different cultural training courses,
practice for meditation

Two rooms for talent-nurturing

Equipment

3.75 oct scale-changer Harmonium: 2

3.5 oct scale-changer Harmonium: 5 SP Tabla-Scale C-Natural: 7

SP Tabla-Scale B-Flat: 7 Pakhawaj-Tabla: 5

Khol-Tabla: 5

Gents-Tanpura: 7

Pakhawaj: 5

Percussion: 2

Maracas: 2

Khanjani-pair: 6

Rolland Key-board: 1

Clay-Khol: 2

Brassbody-Khol: 2

16 Wall-Magazine-Boards

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2445000

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha library management software is being used for maintaining library services. Databases of books and members have been created and updated on a regular basis. Facilities for searching Databases and Internet are also available to all users in the Ground Floor of the library. The Online Public Access Catalogue (OPAC) is available online and accessible worldwide through the official website of the College. RFID technology is being used for circulation and inventory management of the library

resources. RFID enabled smart cards are given to the members for using the library. Biometric system based attendance monitoring system is being utilized and the attendance records are tabulated on monthly basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

684505

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

36

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college's clear-cut IT Policy is:

There should be LAN for the Internet Kiosk where students will be given terminals and internet for academic purposes.

There will be fully dedicated intra-networks in the Examination and Accounts sections.

Administrative offices will not be connected with LAN.

Wi-Fi system will be available for students and classrooms only.

Internet Connection for Examination, Offices, Accounts section, SVRC-Placement Cell should be kept separate in case of drastic and sudden internet-failure.

Departments and Administrative offices may be given Wi-Fi dongle. The college has a three tier IT-Service-Management-System:

A two-member team under College-Office-Superintendent looks after IT-Service-maintenance at the primary level.

A more comprehensive IT-Service-maintenance is provided by Computex Systems under Annual-Maintenance Contact

Problems affecting warrantied IT-products are referred to the manufacturers

Management of IT-Security issues:

Password-protected confidential data and general network service
 Data-backup for accounts and examination sections and library
 Firewall-protected Internet-Kiosk-Network

Provisions for Risk and Software Asset-Management:

Installation of Antivirus Software (Microsoft Security Essential, Quick Heal etc.)

Encouraging the use of Open-Source-Software like LINUX, Mandriva, etc.

Keeping Media with product-key under supervision of College-Office- Superintendent

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
774	315

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vidyamandira.ac.in/pdfs/naac/Media_Centre.mp4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16347720

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

To oversee regular maintenance of Physical Infrastructure including Civil, Electrical, Carpentry and Plumbing, Department of Construction and Maintenance has been set up with a Monastic in- Charge.

A Civil Engineer Monk of Belur Math provides the requisite expertise and necessary guidance on request. A civil contractor undertakes the construction and maintenance work. A Carpentry-cum- Fabrication Unit for wood and fabrication works is set up. For electrical-maintenance and plumbing, there are 4 electricians and 2 plumbers in the campus.

College Administration and other stakeholders review the Physical Infrastructure of the campus periodically.

3 students' groups under Vidyarthi Samsad, also supervise Physical Infrastructure and report to concerned authorities, who then visit the spot and take immediate action. The Authorities may call Expert Engineers from Belur Math when necessary.

For Maintenance of Green and Clean Environment of the Campus, a Monk-in-Charge, assisted by 5 gardeners are appointed.

There are 9 Sweepers-cum-Cleaners appointed for the regular cleaning of the campus. The college has set up its own Nursery-in- Miniature, Horticulture Shade and Green-Polyhouse in the campus.

Twice a day, all toilet blocks are cleaned adopting a minimum acid use policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

356

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

126

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development

A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	http://vidyamandira.ac.in/links/Principal_Reports/Principals%20Report%202022.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

64

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

230

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

'A child teaches itself '- this core statement of Swamiji's educational philosophy has inspired the formation of an apolitical students' council called Vidyarthi Samsad. The Vidyarthi Samsad' is made up of elected members from the students. The 'Samsad' with a number of subcommittees works with the college administration and Teachers' Council for the academic, cultural, and other improvements of the college. Some of these subcommittees are briefly referred to as below:

The Seminar and Cultural Subcommittee
Literary Activities Subcommittee

Religious and Cultural Functions Subcommittee

aradotsava Celebrations Subcommittee

Mess Committee

Students are the most important stakeholder in determining curriculum. Students are invited to submit their need regarding library and laboratory infrastructure.

Within a given tenure, students decide the dates of final examinations. Students are free to submit any problem related to

teaching- learning.

Four students' groups look after civil, electrical, plumbing and carpentry segments of infrastructural development and maintenance.

In every hostel, there is a Students' Governance Team (informal), which looks after different hostel activities and help Superintendent Monk to run the hostel affairs.

In each institutional activity students take part as volunteers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Ramakrishna Mission Vidyamandira Alumni Association, formed in 1986, has been consistently contributing to the development of Vidyamandira financially and otherwise. Mention may be made of the following:

i) holding regular Reunion Ceremonies since 1949, sponsors nineteen scholarships and one memorial award for Vidyamandira students, ii) provides or arranges financial assistance to present students of Vidyamandira in case of any medical problem or to the families of non-teaching staffs of Vidyamandira, iii)

regular contributions to the various Relief Funds conducted by the Ramakrishna Mission, Belur Math (Headquarters), iv) undertaking Health Care Project with Shramajibi Hospital near Vidyamandira by providing limited medical expenses to the underprivileged families being treated in Shramajibi Hospital and also utilizing a part of the Health Care Project Fund for treating poor and needy students of Vidyamandira, v) organizing two yearly memorial lectures at Vidyamandira, vi) publishing a Reunion Souvenir in the reunion ceremonies every three year and, 'Vidyamandira Praktanivarta' containing latest information of Vidyamandira and the Association , vii) organizing Vivekananda Sammelana jointly with Ramakrishna Mission Vidyamandira, Ramakrishna-Vivekananda Bhav Prasar Parishad and branch centres of Ramakrishna Math and Ramakrishna Mission, and organizing Swami Tejasananda Memorial Quiz Competition on Swamiji's life and message..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.alumnividyamandira.in/en/activities.php

5.4.2 - Alumni’s financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The nature of Governance at Vidyamandira, its vision and mission are designed to ensure Service approach accountability, transparency, responsiveness, impartiality, inclusiveness, empowerment, broad-based participation of teachers, non-teaching staff members, peers from other institute, alumni, experts from Government and Universities, parents and even students as important and active stake holders of the institution. The governance at Vidyamandira is about the culture and institutional

environment in which the administrators and all stake holders interact freely among themselves and participate in decision making bodies of the institution. The different committees are : Governing Body Equal Opportunity Cell Anti-Ragging Cell Grievance Redressal Cell Anti-Sexual Harassment Cell Internal Complaints Committee Boards of Studies Academic Council Internal Quality Assurance Cell Standing Committee of Academic Council Finance Committee Routine Committee Examination Committee

Cultural Committee Magazine Committee Library Committee Seminar Committee Teachers' Colloquium Committee Sports Committee Admission Committee Campus Development Committee Students' Welfare Committee Placement Committee Students' Counselling Committee Consultancy Committee Social Outreach Committee Discipline Committee AQAR Preparation Committee NAAC Committee N.C.C N.S.S Website Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The management ensures full autonomy to all departments for extraacademic activities like, deciding curriculum, modification in evaluation system, seminars (both national and international), extension lectures, special lectures or academic tours. This practice of decentralization has resulted in participative management for the faculty members cutting across all the departments wherein, the onus of suggesting, planning or successfully organizing such activities lie with the faculty of the various department of the institution. In general, the college administration holds regular meeting of different academic administrative bodies where teachers, supporting staff members and students participate. Based on the deliberations on different issues, the college finally reaches the decision. During the academic year 2016-2017, the institution celebrated its Platinum Jubilee. A Committee was thus constituted which drafted the proposals and then handed over it the concerned Departments of the college to implement those decisions. It was a unique collective effort that witnessed the organization of not less than 80 events, including academic and co-curricular, in the

entire year and the utilization of the budget was also done accurately and timely.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College prepares its strategic plans through a participative and effective method. The methodology is detailed below: Different academic Departments, Support services, Teachers' Council, Vidyarthi Samsad (Students' Body) and other concerned units of the college attowards the last phase of an academic year deliberate upon the activities, achievements and gap areas as found out during the academic year. Based on the observations, they submit their comments and proposals to the college authority. The Internal Quality Assurance Cell (IQAC), now, discusses all the pertinent and significant issues and deliberate upon the feasibility to impellent those proposals. Based on these discussions, a 'Plan of Action' is chalked out. The Accounts Department also prepares the budget for the next financial year. All the college departments and supporting services are communicated regarding these discussions and decisions. Mid-year, IQAC frequently sits together to take the stock of the progress of the activities chalked out in the beginning of the year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functions of the institution are divided thoughtfully, and has aided in developing its structure of reporting and working while illustrating accountability and responsibility. The Governing Body is proactive in appointing a new teacher, forwarding the pay-fixation papers to Government Departments, making the promotion received promptly etc. The Office of the Controller of Examinations, Academic Council,

Standing Committee of Academic Council and Teachers' Council, who, along with the administrative and support staff is the core of the College Administration. Most of the faculty members belong to various Institutional Committees viz. IQAC, Internal Complaints Committee, Placement and Career Counselling Cell, Equal opportunity Cell, Vidyarthi Samsad, Finance and Purchase Committee, Vidyamandira Patrika Journal Committee, Anti-Sexual Harassment Committee, Anti- Ragging Cell and the Board of Studies of all Departments. Student representatives are part of some of the Committees that deal with student-affairs directly. Also, there is Hostel administration for the resident students, and the Accounts Section. Right from the Governing Body to Vidyarthi Samsad, meet at least twice in an academic year. The meeting-proceedings are noted, resolutions adopted are addressed seriously and an all-out effort is made for their implementation.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare measures are provided: 1. Residential quarters provided for all staff on need/availability basis 2. General Provident Fund for all the institution staff 3. Well streamlined Pensioner benefit 4. Maintaining Leave Accounts 5. Linking maximum staff with GSLI scheme 6. Encouraging Government-salaried staff to join Government Health schemes 7. Providing Gratuity, Leave-benefit, Medi-claim, Pension, Provident Fund and Life Insurance for all Management-appointed employees through the HQ of Ramakrishna Mission and Ramakrishna Math, Belur Math 8. Providing one-time grant of Rs 7000/- to Group D employees for child education 9. Informal tie-up with RKM Seva Prasthan and Shramajibi hospitals to provide various health facilities for all staff 10. The institution ensures career advancement for all staff: a. Leave to faculty under FDP to complete PhD b. Duty leaves for faculty members to attend courses stipulated by the UGC like Refresher Course and Orientation Programmes c. Encouraging teachers to attend seminars as resource person or paper-presenters d. Providing travel allowance, registration fees to attend seminars as paper-presenters e. Encouraging teachers to apply for Major/Minor Research Projects under Government schemes f. Encouraging interdepartmental collaborative research under SVRC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The administration gives emphasis to institutional fiscal affairs and conducts both internal and external audits regularly. Three types of audit are conducted in a financial year: Internal Audit: undertaken quarterly, the period being: January- March, April-June, July- September, and October-December. 1.If during the process, the internal auditor raises any objection, a meeting is called by the Principal or Vice Principal with the accounts department to resolve issues 2.If the issues are still not resolved and if there are written objections, then an all out effort is made to resolve it during the audit process in the next quarter. Statutory Audit: conducted yearly. 1.If during the process, the internal auditor raises any objection, the same is routed through the Accounts Department, Belur Math Headquarters' to the Secretary of the College who forwards it the Principal. 2.Under such circumstances, the institution has to provide a satisfactory explanation Government Audit: a yearly audit. The auditors are appointed by the Higher Education Department, Government of West Bengal. 1.Objections, if any, are raised by the Higher Education Department and the institute has to provide satisfactory clarifications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

25.47400

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

A. Strategies adopted by the institution for mobilization of funds: Regularly applying for funds from (1) Higher Education Department for Furniture, Building, Equipment, Extension activities, and SVRC activities [the institution received a one-time grant of Rupees 6 crores from OTAKA and also (the requested) funds from RUSA] (2) Alumni Association of the College through the 'PraktaniVarta,' a half yearly newsletter (3) College ex-students (4) Corporate Social Responsibility (CSR) [The TCG group made a donation of 1 crore Rupees in 2017-18 and the ITC group donated apparel to be distributed amongst the needy in 2018-19]

B. Strategies adopted by the institution for utilization of funds. 1. To ensure optimum utilization of funds, the allocation of funds

is made according to a need based approach. First an assessment is made of the various needs/requirement, and thereafter, a budget is prepared and funds are distributed. 2. Encouraging involvement in sharing resources like laboratory, classroom/lecture-halls 3. Ensuring less wastage of resources 4. The institution is striving to reduce paper usage like sending notices/important announcements electronically, asking all stakeholders to check their mail on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental

improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following initiatives were undertaken as part of quality initiatives, post accreditation. 1. Introduction of a. SVRC as a nodal research wing of the institution, b. PhD programmes in Bengali, Sanskrit and Mathematics, Philosophy and Applied Chemistry, c. CBCS system of curriculum, d. MPhil programmes in Bengali, Sanskrit and Philosophy, e. Zoology Honours Programme, f. Several Add-on courses, g. MOOC (for ICT based learning), h. EDEX and NPTL (to participate in competitive examinations) i. Institutional LMS, Moodle, Google Classroom 2. Two Hostel Buildings were added with a new floor increasing the intake capacity upto 750 3. Completion of the new Platinum Jubilee memorial Building, housing four departments -Microbiology, Mathematics, Zoology and Computer Science. 4. Creation of Central Instrumentation Centre (with high-end research equipment), Central Computational Unit and Central Fabrication Unit 5. Setting Up Lecture capturing System, Small Scale studio with modern recording facility, audio-visual unit, Internet Kiosk (with 60 terminals and 60 mbps upload download speed), Poly Greenhouse, Water Harvesting Unit, IPR Cell (under SVRC) 6. Signing MOUs with different institutes, corporate bodies, NGOs etc 7. Regular and effective feedback system with quick grievance redressal mechanis

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning process of the college is continuously reviewed by Internal Quality Assurance Cell with the help of 1. Standing Committee of the Academic Council (SCAC) 2. Departmental Committees 3. Hostel Administration

4. Board of Studies of each department Following are the methods of the institutional review system of the teaching-learning process of the college: Regular Continuous Assessments to understand learners' progress, Mentor-Mentee system, Open House discussions, regular IQAC meetings, student meetings with

Principal and Vice-Principal, bi-yearly joint review of the learning outcomes and students' progression by the SCAC and IQAC, free participation of students for feedback on their learning content, methods etc. To ensure quality of the functioning of its administrative and academic, the college organizes a number of review meetings regularly. IQAC fixes up the plans and strategies for the next academic session. IQAC has made it mandatory that teachers and non-teaching staff must submit their self-appraisal forms at the end of each academic session.

IQAC periodically conducts Academic and Administrative Audit. IQAC submits its AQAR regularly during last six years. IQAC facilitates to take part in NIRF ranking process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://vidyamandira.ac.in/links/Principal_Reports/Principals%20Report%202022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At the core of Ramakrishna-Vivekananda ideology burns bright the lamp of human dignity, borrowing its light of the immortal Self resident in every being. Every person is to be looked upon in terms of his/her underlying divine essence - all other descriptions of a person being incidental at best. Indeed, this ideal runs so deep in Vidyamandira that there remains no scope for gender-inequity to rear its ugly head. It's important to note however that in the context of Vidyamandira, traditionally a boys' college, the notion of gender-equity mostly implies the idea of propriety towards the other gender. A few measures allied with this idea are as follows. Vidyamandira organizes seminars, symposiums, and workshops alike in which women participation is common. Anticipating such turnout, Vidyamandira is equipped with common rooms, guest rooms etc which can temporarily house the woman visitors to the campus, ensuring their safety and security. Vidyamandira culture enjoins on every student to show genuine respect to every human being. Such repeated counselling has resulted in our boys displaying exemplary moral behaviour in course of their interactions with others, including the other gender.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Vidyamandira takes the proactive measure to dispose wastes, capable of environmental pollution. A number of waste-management practices are followed: Solid waste management: The campus is dotted with garbage bins placed close to potential garbage-producing sources. So plastics, wood, glass, metals, paper, leather, batteries, cardboard etc. get duly thrown into appropriate bins which later are emptied by the garbage collecting vans. Recycling of food-wastes: Food wastes and all kinds of organic waste are processed into compost by a fully automatic 'FOODIE' machine. Liquid waste management: The well-maintained drainage system takes out the sewage into the big drains outside, thus ensuring no stagnation of liquid dirt inside the campus. E-waste management: Electronic scrap components such as CPUs, discarded electrical devices are disposed, ensuring no accumulation of such hazardous elements inside the campus. The institution has integrated its liquid waste to the Howrah Corporation's liquid waste management system so that no hazard is created thereby. The institution has discarded the use of allhazardous chemical and radio-active materials. Further, for chemical and biological laboratories, many safety measures including wearing special glass, gloves etc. are followed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

'No one is a stranger, my child; this whole world is your own.' - this supreme mantra of inclusivity by Sri Sarada Devi -Sri Ramakrishna's Divine Consort -guides us in all our dealings in Vidyamandira with the so-called 'others'. Vidyamandira embraces all irrespective of caste, creed, race, religion and language and avoids anything that fosters the sense of any 'otherness'. The classes, dormitories, and playgrounds see a mix of students from various strata of the society. However, their diverse backgrounds do not hinder their uniform sense of belongingness to Vidyamandira. The student-functions held in Vidyamandira display the talents from diverse cultures together—the dance-dramas, musical fusions etc. performed by the students. The Community kitchen and dining are important components to instil unity. The Mother-tongue day is observed in such a way in the college/hostel that all linguistic groups can express their own linguistic glory. Finally, Sri Ramakrishna's famous dictum 'as many faiths, so many paths' animates every religious activity performed in

Vidyamandira. The morning and evening prayers contain hymns and prayers to kindle in the students, true spirituality which is the common core of every religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

".. Sacrifice your life for the good of others - this is my wish and blessing." This parting message of Swami Vivekananda to one of his disciples verily constitutes the guiding principle of the workethics of Vidyamandira and citizenship ideal. Vidyamandira tries to infuse into its students and employees the life-sustaining ideals of enlightened citizenship. Also on occasions such as Republic Day, Independence day, Gandhi birth day, and on the birthday of Netaji Subhash Chandra Bose, our students and employees are sensitized about the responsibilities of a citizen. Such days remind us to perform our civic or moral duties as enshrined in Indian Constitution. Our students display their absorption of the above values frequently. For instance: Our students clean the college class rooms once a week. Also, on Sundays, they clean the nearby Railway platform. And, tree plantation within the college campus by the students also occurs regularly. Every year, before Durga Puja, our students donate gifts and new clothes to the nearby economically disadvantaged children. Our ex-students continue to form socialservice- groups to render yeoman service to the underprivileged section of the society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vidyamandira commemorates Republic day (26th January), Independence Day (15th August), and Birthday of Netaji Subhas Chandra Bose (23rd January). On such occasions, the significance of the day is communicated to students. Vidyamandira observes: Bhratrivarana: A cultural programme wherein newly-admitted PG and UG first year students perform. Saradotsav: Before Sri Sri Durga Puja, students, teachers and members of the nonteaching staff perform cultural activities. National Youth Day: On 12th January, Vidyamandira students form a procession from our college and proceed to Belur Math singing devotional songs, followed by a cultural program. Saraswati Puja: A grand cultural function is held along with the puja. Birthday/Tithipuja of Sri Ramakrishna: A procession is organized in which students go to Belur Math singing devotional songs.

Rabindrajayanti-Varshavarana: The cultural department organizes this yearly programme with participation from students, teaching and non-teaching staff. Birthdays of Mahatma Gandhi, Sardar Ballabhbai Patel, Sister Nivedita, Achary Prafulla Chandra Roy, Acharya Jagadish Chandra Bose, S S Bhatnagar etc Important days like International Yoga Day, International Mother- Tongue Day,

International Sanskrit Day, International Philosophy day, National Science Day etc. are observed in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A. Title: Extended Service-Activities/Service as correlate of education Objectives: Vidyamandira, through service-activities, seeks to bring succour to those in need. Context: In a value-starved society, Vidyamandira engages in service-activities as a natural correlate of educational process. Practice Students, teachers, and monastics reach out by starting bookbanks, donating clothes, cleaning Rail-Platform, raising funds for Communal Harmony, free-coaching to poor students, disseminating value-education. Evidence Our ex-students have formed social service groups and have spread this spirit of service on their colleagues in workplaces. Non- Governmental scholarship mostly comes from our alumni. Problems Encountered: Making students motivated in serviceactivities Resources Required: More participants and funding in our serviceactivities

B. Title: Three-tier-feedback system. Objectives: This feedback system, involving students, teachers, and monastics, aims at an all-round development of the college by incorporating received-suggestions. Context: Vidyamandira recognizes the need for multi-layered feedback to refine the old teaching-learning process. Practice: Tier1- Departmental Open-house Tier2- Monastic-feedback on student-performance Tier3- Online-Student-feedback Evidence: Students' constructive suggestions have resulted in interactive classes, ICT-classrooms, visual media in teaching, mentor-mentee structure, and remedial classes Problems Encountered: Personal prejudice of the feedback-provider Resources Required: Continual grooming of our resources

File Description	Documents
Best practices in the Institutional website	http://vidyamandira.ac.in/pdfs/aqar/Best_Practice2.pdf
Any other relevant information	http://vidyamandira.ac.in/pdfs/aqar/Best_Practice1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Materializing Swami Vivekananda's vision of a temple of learning - effortlessly combining the elements of 'Gurukula' tradition of India and the scientific temper of the West, Vidyamandira opted for an infrastructural lay-out where academic buildings and dormitories are juxtaposed - making education a 'lived' experience. With concentrated minds from morning prayers, students study and attend classes. Student-teacher interactions become respectful and loving through the recognition of divine in every being. Regular classes on 'Spiritual Heritage of India' acquaint students with priceless principles and inspire them to make the reasoned 'desirable' choice, avoiding the 'pleasurable'. In dealings with others throughout the day, students are encouraged to practise unselfishness which is evident in their participation in various social works. Again in evening, prayer-meditation helps gain true mental repose in the peaceful environment of the Hostel- Shrine. Constant exposure to such practices, our students develop concentrated-minds, warm-hearts, decision-making-power, & unselfishness. Vidyamandira, through the concerted efforts of monks, teachers, and supporting staff, is sustaining a distinctive environment to help students flower into ideal citizens of our country and into noble human beings for the world at large.

File Description	Documents
Appropriate link in the institutional website	http://vidyamandira.ac.in/pdfs/aqar/Institutional%20Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The college is planning to start two new Post graduate

Diploma Courses & a number of Certificate Courses, both online & offline, in short.

- The institution is also planning to develop some official linkages and MoUs with industries and quality institutes of different categories within the state.
- We are also trying to set up new linkages with some reputed institutes of foreign countries to collaborate in our research and teaching.
- Creation of a high quality research ambience in this College is our vision. We are fervently trying to translate the ideal of 'Lab to Land' into a reality.
- Reaching the marginalized section of the society and offering them the scope to cope with the fast changing world of knowledge will be our future 'Sadhana'. To reach this target, the College has constituted a new Committee named 'Social Outreach Committee'